

Overall Effectiveness

This section brings together the evaluation of all aspects of your practice, including teaching and safeguarding, your identified priorities for improvement and the grades you have awarded yourself.

SECTION 7: OVERALL EFFECTIVENESS

You should refer to pages 28–30 of the inspection handbook. In this section you should take account of the judgements you have made about your provision in the four key areas. In particular, you should consider:

- the progress all children make in their learning and development relative to their starting points and their readiness for the next stage of their education
 - the extent to which your practice meets the needs of all the children who attend including any children who may be disadvantaged or need additional support because of their home background or because they have special educational needs and/or disabilities
 - children’s personal and emotional development, including whether they feel safe and are secure and happy
 - the children’s readiness for their next stage of learning, and how you support them in getting ready for transition
 - whether the requirements for children’s safeguarding and welfare are met
- your effectiveness in evaluating practice and securing continuous improvement that improves your provision.

Any further comments you wish to include

I am confident that the setting enables children AND adults within the organisation to make good progress.

There are robust procedures in place to ensure the safety and security of children.

The children feel safe and secure because they are confident of the consistency of approach of staff in promoting positive behaviour.

The children themselves are happy, confident and enthusiastic and come in each morning safe in the knowledge that they are going to have space and time to play freely with their friends, but may also enjoy some adult-led activities.

Quieter children also come in confidently and are taken notice of and receive support to enable them to find their place in the group.

(This section is still in progress)

My Practice Is:

Outstanding: my practice is exemplary	
Good: my practice is strong	x
Requires improvement: my practice is not good enough and I know it needs to improve	
Inadequate: my practice requires significant improvement	